

Clause Toolbox

Student Resource

A **clause** is a group of related words that contains a subject and a verb.

Independent clause—the same as a simple sentence. It will stand alone as an understandable thought. It has a subject and a predicate (verb). It may also have an object and modifiers, such as adjectives, adverbs, and/or phrases.

Example: The writer spent the day at the computer.
(subject) (verb) (object)

Dependent (subordinate) clause—a group of related words that contains a subject and a verb but that cannot stand alone. It requires the addition of an independent clause to make it a complete thought.

Example: Because the writer spent the day at the computer
(subject) (verb) (object)

Though this group of words has a subject and a verb, the thought isn't complete. It leaves us with a question: *What happened BECAUSE the writer spent the day at the computer?*

Because the writer spent the day at the computer, she completed her novel.
(an independent clause)

The second clause describes what happened as a result of the action described in the first clause. “She completed her novel” is an independent clause because it can stand alone.

Types of Dependent (Subordinate) Clauses

Adjective Clauses—dependent clauses that modify nouns and pronouns (just as adjectives do). They come directly after the word they modify. They usually begin with a “**signal word**” called a *relative pronoun*.

Relative Pronouns

that

where

which

who

whose

Adjective clauses add more information about a person, place, or thing.

Example: The writer spent the day at the computer. + The writer's books are on the bestseller list.

combined using an **adjective clause**:

The writer whose books are on the bestseller list spent the day at the computer.
(subject) (verb)

Adverb clauses—dependent clauses that give more details about the rest of the sentence, such as time, cause and effect, conditions, or contrast. Adverb clauses can occur anywhere in the sentence: at the beginning, between the subject and the verb, or at the end of the sentence. They usually begin with a “**signal word**” called a *subordinating conjunction*:

TIME	CAUSE AND EFFECT	CONDITION	CONTRAST
<i>after</i> <i>before</i> <i>when</i> <i>while</i> <i>as</i> <i>whenever</i> <i>since</i> <i>until</i> <i>as soon as</i> <i>as long as</i> <i>once</i>	<i>because</i> <i>since</i> <i>now that</i> <i>as</i> <i>as long as</i> <i>so</i> <i>so that</i> <i>in order that</i>	<i>if</i> <i>unless</i> <i>whether</i> <i>even if</i> <i>providing that</i> <i>in case (of, that)</i> <i>in the event (of, that)</i>	<i>although</i> <i>even though</i> <i>though</i> <i>whereas</i> <i>while</i>

Adverb clauses are used to add more information.

Example: The writer spent the day at the computer.

If we want to know more about the **time**, we choose a *subordinating conjunction* from the TIME box above.

After the writer spent the day at the computer, she was very tired.

If we want to know more about a **cause and effect**, we choose a *subordinating conjunction* from the CAUSE AND EFFECT box above.

Because the writer spent the day at the computer, she finished her novel.

If we want to know more about a **condition**, we choose a *subordinating conjunction* from the CONDITION box above.

Unless the writer spent the day at the computer, she wouldn't be able to finish her novel.

If we want to know more about a **contrast**, we choose a *subordinating conjunction* from the CONTRAST box above.

Although the writer spent the day at the computer, she really wanted to be at the park.

Note: Although all of these clauses occur at the beginning of the sentence, they could be moved to the end of the sentence.

Noun clauses—dependent clauses that function like a single noun in a sentence. They can be subjects, objects, or complements. The “**signal words**” for noun clauses are

how
however
if
*that**
what
whether
whatever

when
whenever
where
wherever
which
whichever

who
whoever
whom
whomever
whose
why

Noun clause as the **subject** of a sentence:

Whatever you want for dinner is fine with me.

Noun clause as the **object** of a sentence:

John will make **whatever you want for dinner.**

Noun clause as the **object of a preposition**:

I have dinner ready for **whoever wants to eat.**

Noun clauses can also function as: *indirect objects, subject complements, adjective complements.*

**In a noun clause, if the signal word “that” is not the first word of the sentence, it can be omitted.*

*Example: I see (that) you made homemade cookies.
(The sentence makes sense with or without “that.”)*

